

2026-27 STOSSEL IN THE CLASSROOM AI CHALLENGE RUBRIC

Quality of Questioning	Pushback & Iteration	Source Handling & Verification	Student Voice & Thinking	Engagement with AI as a Tool	Clarity & Structure
5 - Sharp opening; clearly defined inquiry; questions reveal genuine engagement and prior framing	5 - Multiple genuine follow-ups; reframes when AI guesses; substantive challenge of AI claims	5 - Requested, evaluated, and discussed sources; pushed back when sourcing was thin or one-sided	5 - Clear personal thinking; references specific moments from the chat; discusses where their thinking moved or didn't	5 - Specific observations about AI's strengths and limits with examples; recognizes evidence summary vs. opinion	5 - Clear, organized, effectively communicates thought process
4 - Strong; clear focus with occasional generic moments	4 - Strong; regular follow-ups and challenges	4 - Strong; requested and reviewed sources with some critique	4 - Strong voice; mostly thinking with some summary	4 - Strong; thoughtful observations about AI's role	4 - Strong; mostly clear with minor organizational issues
3 - Reasonable questions; basic framing	3 - Some follow-up; occasional challenge	3 - Requested sources but limited follow-up on what they actually said	3 - Voice present; mix of thinking and summary	3 - Some discussion of AI as a tool	3 - Mostly clear; could use stronger transitions or organization
2 - Limited; mostly vague or list-driven prompts	2 - Limited; mostly accepts first responses	2 - Limited; passive about sources	2 - Limited; mostly summary of what the AI said	2 - Limited or generic observations	2 - Limited; frequent clarity or structure issues
1 - Superficial; no apparent focus or curiosity	1 - One-shot questions; no iteration	1 - No source engagement	1 - Pure summary or sounds AI-generated	1 - No engagement with AI as a tool	1 - Disorganized or hard to follow

Bonus Points (+1 each, up to 2)

- Creative/Bold Thinking
- Real-World Connection
- Metacognition